# Give a boy a fish, and you feed him for a day. Teach a girl to fish, and you feed her for a lifetime.



learning skills to last a lifetime and to support a life.
But education can be hard to come by, as in Haiti. Haiti is an island nation in the Caribbean Sea. You can jet there in only 3 hours, but it is the poorest country in the all the Americas.

Kids in Haiti are eager to learn.

They pay attention in class and try hard. They challenge each other in reading and times tables after school like American kids compete over video games. Most parents cannot read, but they send their children long distances to school each day, even without breakfast, seeking the lifelong benefits of education.

Imagine yourself in their situation. You would see very few books and have no access to published information or fiction from your country or the rest of the world. In addition, you cannot write down your own ideas or plans. Every year, you need new workbooks for school. You might get a few. Some of your friends may have others. Only a few kids have all the workbooks for their grade level. How are you going to learn? How will you improve your life?

Now, imagine you can help those kids get the textbooks they need for reading, penmenship, math, history and language arts. If you accept *Future Forward for Haiti's GO FISH TEXTBOOK CHALLENGE*, you can provide a full set of workbook/ textbooks for a Haitian student. Maybe more than one. How many would you like to help?

## Here's the Challenge:

NORTH AMERIC

- 1. Pledge yourself to read 30 minutes each day for 30 days.
- 2. Ask parents, relatives, and neighbors to sponsor your reading for each day. (Find sponsor sheet on page 2.)
- 3. READ and log your reading for 30 days (on page 3). Then,
- 4. Show the reading log to your sponsors, collect their contributions, and send the money to *Future Forward for Haiti* as indicated on your sponsor sheet (page 2).

When you complete this challenge, you will receive a *Certificate of Thanks* and *photos* of a Haitian student or students who are helped by your good work. In 30 days, you can provide kids like you with textbooks and skills to help them *every* day of their lives.

**Future Forward for Haiti** is a grassroots non-profit organization working to help the Light and Peace Missions in three remote mountain villages of Haiti, primarily to support education. In addition to the lack of books, there is no paper, so the schools use government mandated workbooks, which must be replaced each year. On average, a complete set of textbooks costs about \$45, so please work hard to be generous. The price is up due to the skyrocketing inflation Haiti is seeing this year. All our work is accomplished by volunteers in order to send the maximum aid to Haiti. **Every cent you send will be used for textbooks.** 

Haitian students need you. "Teach them to fish" by giving textbooks for 2019-20!

I,	, want to help Haitian children learn to read
•	eir schools. Will you help me? I pledge to read 30
,	you support my effort with a per/day pledge or an
amount of your choice?	
annulling	



#### **GO FISH READING SPONSORS**

<b>Email Address</b>	Phone	Pledge/day or gift amount	Collected
	Email Address	Email Address Phone	Email Address Phone Pledge/day or gift amount



**Future Forward for Haiti** is a registered 501(c)(3) non-profit, EIN 473957693. Everything we do is accomplished by volunteers in order to send the maximum aid to Haiti. We will use 100% of your gift to buy textbooks for the Light and Peace Schools in Trois Mares, Chapottin, or St. Louis d'Ayiti, Haiti.

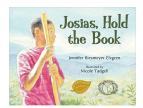
Please write your check to *Future Forward for Haiti, Inc* and either give it to the participant named above or mail it to **Bert Minerley, 75 Stockton Street, Hillsdale NJ 07642** or give online at <a href="FutureForwardforHaiti.org/needs/">FutureForwardforHaiti.org/needs/</a>. It feels so good to pay it forward and make a lifelong change for a Haitian child learning to read.



### GO FISH READING LOG

Date	Title	Author	Minutes
		<b>(</b>	
		4	
	)		

#### May we recommend a few books about Haiti?



Elvgren, Jennifer Riesmeyer.

(for preschoolers and early readers) Each day Chrislove asks his friend Josias when he will "hold the book." or join them at school, but Josias can only think of tending the bean garden so that his family will have enough food. inted Dreams

Williams, Karen Lynn

Because her Haitian family is too poor to be able to buy paints for her, eightyear-old Ti Marie finds her own way to create pictures that make the heart



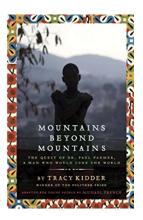
Burg, Ann E.

(For middle readers.) In a poor village outside of Port-au-Prince, Haiti, Serafina works hard to help her family, but dreams of going to school and becoming a doctor--then the earthquake hits and Serafina must summon all her courage to find her father and still get medicine for her sick baby brother as she promised.

Wagner, Laura Rose

(for young adults) In the aftermath of the 2010 earthquake in Haiti, Nadine goes to live with her father in Miami while her cousin Magdalie, raised as her sister, remains behind in a refugee camp, dreaming of joining Nadine but wondering if she must accept that her life and future are in Port-au-Prince.





Kidder, Tracy

(Available in both young adult and adult editions) In this excellent work, Pulitzer Prize-winner Kidder immerses himself in the life of Dr. Paul Farmer. A Massachusetts native, but working in Haiti since 1982, Farmer founded Partners in Health, a nongovernmental organization that is the only healthcare provider for hundreds of thousands of peasant farmers in the Plateau Central. He did this while juggling work in Haiti and study at the Harvard Medical School. (Farmer received his M.D. and a Ph.D. in anthropology simultaneously in 1990.) During his work in Haiti, Farmer pioneered a community-based treatment method for patients with tuberculosis that, Kidder explains, has had better clinical outcomes than those in U.S. inner cities. For this work, Farmer was recognized in 1993 with a MacArthur

Foundation "genius grant." Kidder provides an account of Farmer's early life, from his idiosyncratic family to his early days in Haiti. Kidder also recounts his time with Farmer as he travels to Moscow; Lima, Peru; Boston; and other cities where Farmer relentlessly seeks funding and educates people about the hard conditions in Haiti. —School Library Journal

For adults, we also recommend anything by Paul Farmer, Edwidge Danticat, or any Haitian authors available to you. Happy Reading!